



## 2023 – 27 ACADEMIC MASTER PLAN

The 2023-27 Academic Master Plan (AMP) contains action projects that align with the goals of the 2023-27 COCC Strategic Plan (SP). In an effort to not duplicate the SP action projects, Academic Affairs has developed the following action projects based on a variety of sources, including the following:

- student survey data (CCSSE, SENSE, Hope Center report)
- CTE advisory board surveys
- three years of academic program reviews (2021-2023)

The tables below list the SP goals and action projects for the AMP that align with these goals. A separate working document contains methods for measuring success as well as indicators of which units of the Academic Affairs division will be involved in moving those projects forward.

These action projects also support Academic Affairs’ vision to create pathways for equitable and transformative education through responsive partnerships and teamwork.

### Action Projects

<p><b>Student-ready college:</b> COCC welcomes all students by addressing their individual needs and helping them achieve their goals.</p>
<p>Increase faculty training on how to foster inclusive, welcoming classrooms and sense of belonging among students</p>
<p>Develop strategy guidelines, best practices around AI in instruction (including evaluation of student work and testing)</p>
<p>Increase faculty familiarity with support services for students: library, eLearning, tutoring and testing, disability services, basic needs services, counseling, FYE</p>
<p>Increase training and resources to improve online and hybrid instruction and other professional development including compliance with ADA/UDL</p>
<p><b>Access:</b> COCC expands access by providing students with equitable opportunities and the resources needed to achieve their goals.</p>
<p>Facilitate discovery, evaluation, and implementation of diverse learning resources (textbooks, video, audio books, library collections etc.) for students (OER, other low-cost options, diversity of voice)</p>
<p>Provide students with workforce training using up-to-date curriculum, equipment, materials, facilities, Oregon employability skills</p>

Increase opportunities for undergraduate research and workforce training to prepare students for transfer and jobs
Create pathways from non-credit to credit programs with particular focus on underserved populations
Establish base-line best practices for LMS use for every class, including ADA/UDL compliance
Enhance inclusivity in digital learning environments, using universal design principles to accommodate the needs of all learners

<b>Community Engagement:</b> COCC engages with and responds to the needs of the communities we serve.
Maintain strong relationships with advisory boards
Strengthen partnerships with middle schools and high schools to further develop college-going culture
Maintain and further develop relationships with community partners throughout our service district, focused on adult learners

<b>Workforce Development:</b> COCC develops and aligns educational opportunities with regional workforce needs and industry standards.
Offer instruction in employability skills (state guidance on employability skills) that respond to workforce needs
Increase non-credit training opportunities (e.g. software usage, communication/writing skills, leadership, etc.) that responds to workforce needs

<b>College Sustainability:</b> COCC creates processes and systems to foster a high-quality and operationally sustainable work, learning, and natural environments.
Create voluntary accessible course material repositories within departments for use by new faculty and faculty teaching new courses; Canvas Commons may be an option
Improve new faculty (full time and part time) onboarding for greater retention, professional development, and training
Integrate sustainability into the curriculum and make it part of the educational experience.