

**Prineville, Madras, and Redmond Campuses
Department Overview**

Administrative Department **Prineville Campus, Madras Campus, Redmond Campus**

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Report Submitted to **Matt McCoy, Vice President for Administration**

1. Mission Fulfillment

The Redmond, Madras, and Prineville campuses of Central Oregon Community College promote student success and community enrichment by providing quality, accessible, lifelong education opportunities. The campuses are responsive to the local community needs and specific student populations.

2. Department Purpose

The purpose of the Redmond, Madras, and Prineville campuses is to provide access to education opportunities and student services to the smaller Central Oregon communities. The COCC district is large and services must be offered outside of the Bend campus to appropriately serve the communities within the tax district. Each campus consists of an Administrator/Director, support staff, and faculty. Student and campus services are centralized in Bend and delivered individually to each campus. Separate budgets are managed for each campus and expenditures remain low.

3. Department Strengths

The greatest strength of the Redmond, Madras, and Prineville campuses is the ability to individualize services to our student needs. The smaller sizes of these campuses allow a personalized education experience rather than the more anonymous experience on the Bend campus. These campuses can be flexible and responsive to the changing needs in the community and the K-12 system.

4. Department Challenges

The greatest challenge of these campuses is the ability to provide equitable services to the students outside of the Bend campus. Delivery of instructional, student, and campus services is focused on the large population in Bend and resources are often not allocated outside of Bend.

5. Department Goals → Department Outcomes

Increase course options:

Students in Redmond, Madras, and Prineville will be able to explore a variety degree options in their own communities, complete preliminary prerequisites for programs located in Bend at any campus, and complete the AAOT transfer degree within two years.

Enhance student services:

Students will be able to access advising, disability services and financial aid services at least four days a week in Redmond and one day per week in Madras and Prineville. Students will be able to pay tuition, obtain identification cards and parking permits during normal business hours. ASCOCC activities, Bobcat Orientation and cultural activities will be offered in Redmond, Madras, and Prineville every term.

Create long term partnerships with business and industry:

COCC Redmond, Madras, and Prineville campuses will be responsive to business, industry, and community needs. This will be assessed biannually through face-to-face focus groups representing the community or a short email survey.

Campus Directors will have the authority to create and deliver programming to meet the community's identified educational needs. This will be assessed through the identification of a baseline and a continual three-year evaluation process.

Build facilities and hire faculty to accommodate campus-specific and community-driven programs:

Facilities planning will assume growth in Redmond, Madras, and Prineville with long-term visions that align with programming needs. Campus Directors will meet annually with the Facility Advisory Committee to ensure facility capacity, equipment, technology and specialized space is aligned with campus specific programming.

Full-time tenure track faculty from the core departments (Math, Writing, Fine Arts, Humanities, Science, Social Science, CIS, HHP, and World Languages and Culture) will be assigned solely to the Redmond, Madras, and Prineville campuses. Measured annually. Fully staffed by 2025.

Provide more rigorous support for faculty:

Full-time faculty will be able to earn both tenure and promotion without teaching on the Bend Campus. Committees, service opportunities, and training opportunities will be an integral aspect of faculty life in Redmond, Madras, and Prineville. A baseline will be established in 2020 and faculty promotion opportunities are expected to increase by 10% annually.

6. Procedure, Measurement Tool and Timeline

Outcome	Activity(s) and Measurements What are you doing to accomplish outcomes? When and how will you assess effectiveness?		Data Report Schedule When will you collect and report data to PAT Lead?
Increase course options	Term/Year 2019/20 academic year	In partnership with the academic leadership team, work with department chairs to implement the comprehensive academic schedule in Redmond, Madras, and Prineville. Assessments of plan compliance and student enrollment will be completed each term.	Term/Year Spring 2020 and evaluate annually for continued compliance
Enhance student services	Fall 2019- Spring 2021	Annual student listening session in Redmond, Madras, and Prineville to determine student needs. In cooperation with Student Services Departments, student needs will be assessed, addressed and services provided.	Spring 2021

<p>Create long term partnerships with business and industry</p>	<p>Fall 2019 – Spring 2022</p>	<p>COCC Redmond, Madras, and Prineville campuses will be responsive to business, industry, and community needs.</p> <p>This will be assessed biannually through face-to-face focus groups representing the community or a short email survey.</p>	<p>Spring 2022</p>
<p>Build facilities and hire faculty to accommodate campus-specific and community-driven programs</p>	<p>2020-2025</p>	<p>Campus Directors will meet annually with the Facility Advisory Committee to ensure facility capacity, equipment, technology, and specialized space is aligned with campus programming.</p> <p>Annual assessment of full-time faculty assigned to and teaching in Redmond, Madras, and Prineville to determine if campus needs are being met.</p> <p>Assess support systems for tenure-track faculty in Redmond, Madras, and Prineville to ensure promotion opportunities are available outside of Bend.</p>	<p>2025</p>