

- 1) The purpose of the COCC's education department at Deer Ridge Correctional Institution is to educate the AICs (inmates) so they can earn their GED. The department has about 85 to 110 AIC students at any time and work with about 300 AIC students a year.
- 2) The purpose of the welding department is to train AICs for the one-year welding certificate. This is the same training as the welding program on COCC's Redmond Campus. There are ten welding students every 9 months.
- 3) One of the main functions of our department is working with DOC for the safety of our staff and AIC students.
- 4) In addition to our ABE, GED and Welding Program we offer support classes to help the AIC students succeed and to support our mission of future success. These classes include Construction Math, Blueprint Reading, Spanish, Keyboarding, Computer Literacy and Bike Maintenance.
- 5) We offer FAFSA support for AIC students looking to continue their education.

The Education Department's budget at DRCI is paid for by the Oregon Department of Corrections. This covers staff salaries, travel, staff development, office supplies, classroom supplies and welding supplies with 10% going back to COCC for administrative costs. The facility and all maintenance costs are paid for by the ODOC.

3. Department Strengths

- 1) The education Department at DRCI has one of the highest GED completions rates in the state correctional institutions.
- 2) A student focused program with a one on one student to tutor ratio.
- 3) Educating AIC students that never thought they could get their GED.
- 4) Building confidence and self-esteem in AIC students.
- 5) Ten welding graduates every 9 months. Most students have a career in welding when they release and re-enter society.

4. Department Challenges

- 1) Our students are told they need to be a student by Oregon DOC not by choice. Some students need to be convinced that we are here to help.
- 2) Need to call the unit officer and have reluctant students sent to education.
- 3) No student internet.
- 4) Follow all the security rules and interruptions. AIC students get called out of class for several reasons such as medical or programming appointments. Schedules can change do to lockdowns or other emergencies.
- 5) Staff safety is a top priority. We must be aware of our surroundings.
- 6) The AIC students and tutors must always be supervised.

5. Department Goals and Outcomes

Goal 1: DRCI staff will identify struggling students in the ABE/GED program within the first 60 hours.

Outcome 1: By identifying struggling students early in their time at DRCI will give the instructors more time to modify their educational plan, find appropriate tutors and work towards classroom and testing accommodations.

Goal 2: DRCI Staff will identify short time (6 months) AIC students when they start the program.

Outcome: By identifying short time students, instructors will be able to asses the best use of our time with the student. The will be able to evaluate the students needs and strengths. Work out a plan to get the student as close to GED complexion as possible.

Goal 3: The Director of Education at DRCI will be proactive in promoting the Education Department at DRCI to the rest of the college.

Outcome3: The Director of Education at DRCI will join committees and attend functions on the Bend and satellite campuses to network and inform other parties of our work at DRCI.

6. Measurement Tools and Timeline

For Outcome 1, DRCI staff will review pre and post CASAS and GED tests to see level gain within the first 60 hours. Depending on level gain staff will create a new education plan for individual student. Plan will be reported to the Director evert two months.

For outcome 2, DRCI staff will create a list of short time students and report the list to the Director and Instructors with date of release.