



CENTRAL OREGON
community college

CENTRAL OREGON
COMMUNITY COLLEGE
Board of Directors' Meeting – AGENDA
Wednesday, March 11, 2026 – 5:45 PM
Boyle Education Center Boardroom / YouTube

TIME**	ITEM	ENC.*	ACTION	PRESENTER
5:45 p.m.				
	I. Call to Order			Skatvold
	II. Native Lands Acknowledgement	2a.1*		Skatvold
	III. Roll Call			Metcalf
	IV. Agenda Changes			Skatvold
	V. Public Comment			Metcalf
	VI. Consent Agenda***			
	1. Regular Meeting Minutes (2.11.26)	6a.1-7*	X	Matthews ^A
	VII. Information Items			
	1. Monthly Budget Status	7a.1-4*		LaLonde ^A
	2. New Hire Reports	7b.1-2*		Boehme ^A
	3. Exploratory Degree Titles in Guided Pathways and Inactivated Degree Titles	7c.1-2*		Hamlin ^P
	VIII. New Business			
	1. Bachelor of Science in Nursing Tuition and Fees	8a.1-9*	X	Downing ^A
	IX. Board of Directors' Operations			
	1. Committee Updates			
	a. Advocacy Committee			Foote Morgan
	b. Policy Review Committee			Craska Cooper
	2. Board Member Activities			
	X. President's Report			Pereira
	XI. Dates			Skatvold
	1. Thursday, March 12 – Policy Review Committee Meeting – Remotely via Zoom at 1:00 p.m.			
	2. Saturday, March 14 at 7:00 p.m. and Sunday, March 15 at 4:00 p.m. – Cascade Chorale Concert – Unitarian Universalist Fellowship of Central Oregon			
	3. Friday, March 20 – Advocacy Committee Meeting – Remotely via Zoom at 11:00 a.m.			

* Material to be distributed via e-mail & USPS (as necessary)

** Times listed on the agenda are approximate to assist the Chair of the Board.

*** Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

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4. Wednesday, April 8 – Board of Directors’
and Budget Committee Meeting – Boyle
Education Center Boardroom at 5:45 p.m.
5. Thursday, April 9 – Season of Nonviolence:
Native and Indigenous Documentary Screening –
Madras Performing Arts Center at 6:00 – 8:00 p.m.

<p>XII. Adjourn to Executive Session ORS 192.660 section 2, subsection d, Labor Negotiations</p>	<p>Skatvold</p>
<p>XIII. Adjourn to Open Session</p>	<p>Skatvold</p>
<p>XIV. Open Session</p>	
<p>XV. Adjourn</p>	<p>Skatvold</p>

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Purpose: To acknowledge someone is to say, “I see you. You are significant.” The purpose of a land acknowledgement is to recognize and pay respect to the original inhabitants of a specific region. It is an opportunity to express gratitude and appreciation to those whose territory you exist in.

COCC Land Acknowledgement

(Condensed Version)

COCC would like to acknowledge that the beautiful land our campuses reside on, are the original homelands of the **Wasq’ú** (Wasco), and the **Wana Lama** (Warm Springs) people. They ceded this land to the US government in the Treaty of 1855. The **Numu** (Paiute) people were forcibly moved to the Warm Springs Indian Reservation starting in 1879. It is also important to note that the Klamath Trail ran north through this region to the great Celilo Falls trading grounds. Descendants of these original people are thriving members of our communities today. We acknowledge and thank the original stewards of this land.



CENTRAL OREGON
COMMUNITY COLLEGE

Board of Directors' Meeting – MINUTES
Wednesday, February 11, 2026 – 5:45 PM
Boyle Education Center Boardroom / YouTube

TIME**	ITEM	ENC.*	ACTION	PRESENTER
5:47 p.m.	I. Call to Order			Skatvold
	II. Native Lands Acknowledgement	2a.1*		Skatvold
	III. Roll Call			Alberg
	<u>Board members, staff and guests:</u> Erica Skatvold (Chair), Jim Porter (Vice-Chair), Laura Craska Cooper, Joe Krenowicz, Erin Merz, Alan Unger, Greg Pereira (President), Michael LaLonde, Alicia Moore, Annemarie Hamlin, Zak Boone, Laura Boehme, Cathleen Knutson, Heather McMeekin, Paul Taylor, Kyle Matthews, Tony Russell, Venus Nguyen, Cindy Lenhart, Eric Magidson, Sara Henson, Lucas Alberg			
	IV. Agenda Changes			Skatvold
	<ol style="list-style-type: none"> 1. Craska Cooper noted that the Policy Review Committee has not met since the previous Board meeting, so there will be no updates to share. This item was removed from the agenda. 2. Merz suggested tabling the Advocacy Committee's updates as Committee Chair Erin Foote Morgan was unable to attend this meeting. This item was removed from the agenda. 			
	V. Public Comment			Alberg
	1. Faculty Forum Presentation	5a.1-9*		Henson/Magidson ^P
	<ol style="list-style-type: none"> a. Alberg reminded the Board that this presentation is pursuant to article 2.3 of the Faculty Forum's collective bargaining agreement, which states that the Forum's President may submit items for a Board meeting agenda through a written request to the College President in accordance with the Board's deadlines. The presentation is not subject to the usual time limit given for public comments. b. Henson reminded the Board that she shared some data on faculty compensation with the Board at their meeting on December 10. This presentation explains that data further. It has also been shared with the administrative negotiating team. 			

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- c. Magidson gave a presentation on COCC's faculty compensation and the cost of living in Bend. In a recent survey, the majority of COCC's faculty said they feel that their compensation either does not meet or partially meets their cost of living in Bend. Magidson expressed concern that COCC is unable to retain its faculty members long-term or recruit new faculty members due to their compensation not keeping up with the rising cost of living.

VI. Consent Agenda***

1. Regular Meeting Minutes (1.14.26) 6a.1-10* X Matthews^A
 - a. Merz suggested that Porter's question in item 8.1b should be revised from "raise the \$4 million" to "allocate the \$4 million" for the sake of accuracy.
2. Motion to approve consent agenda as amended.
 - a. 1st: Alan Unger
 - b. 2nd: Laura Craska Cooper
 - c. In favor: Erica Skatvold, Jim Porter, Joe Krenowicz, Laura Craska Cooper, Alan Unger, Erin Merz
 - d. Opposed or abstained: none

VII. Information Items

1. Monthly Budget Status 7a.1-4* LaLonde^A
 - a. Krenowicz noted that COCC has received about \$3 million less in property taxes than projected and asked LaLonde if he was confident that the College would still be able to receive those missing funds. LaLonde confirmed this.
2. New Hire Reports 7b.1-2* Boehme^A
No questions.
3. 2025 Audit Report [Separate Document](#) LaLonde/Knutson/
McMeekin^P
 - a. LaLonde reported that COCC received a clean opinion from Sorren, which is COCC's auditor. He credited COCC's Fiscal Services department for helping Sorren complete the audit in a timely manner.
 - i. Knutson added that COCC staff members from Campus Services, Admissions and Records, Financial Aid, Human Resources and Payroll also helped with the audit.
 - b. Unger noted that the Audit and Finance Committee met on January 13 to discuss the audit before sharing it with the full Board.
 - i. McMeekin added that this presentation will include talking points recommended by the Committee.
 - c. COCC received a clean opinion both for the full and compliance audit. McMeekin recommended the Board members review the management discussion and analysis in order to better understand the numbers, noting that many of the analysis pieces are on a government-wide basis. She also recommended reviewing the general fund budget-to-actual report and LaLonde's narrative on economic factors for the near future. She also noted that COCC's net position increased \$5.9 million.
4. Strategic Plan: Student Access Hamlin/Lenhart/

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Russell/Nguyen^P

- a. Lenhart reported that the Strategic Scheduling action project is in its fourth year of work and the second year of implementation of CLSS software. The Summer 2026 schedule is ready to be published and the schedules for the 2026–27 academic year are currently being developed. One challenge the team has faced is developing a robust schedule for classes at COCC’s branch campuses, but progress on this item has been made in the past year. There are currently no classes scheduled to start at noon in order to ensure students can have a proper lunch break. Another challenge has been cancellation of classes, which have seen a reduction in the past two years, thanks to the work implemented by this action project.
 - i. Craska Cooper noted that there had been discussions about the branch campuses working with local high schools to accommodate dual-enrolled students and asked if any progress had been made.
 1. Lenhart said that there have been some notable improvements in Prineville, particularly with Grizzly Mountain Homelink. A challenge has been that the high schools project their schedules in February, while COCC normally projects its schedules in May. Lenhart suggested that more time is needed to determine whether this action project is working for the high schools.
 - ii. Krenowicz asked how many students have been affected by cancelled classes at COCC in recent years.
 1. Lenhart offered to review the data and follow up on this question, but estimated it was 10–30 students per year.
 - iii. Krenowicz asked whether the data presented is showing an effective investment of staff time used working on this project.
 1. Lenhart said that the data presented is only a portion of the data used for the project and that COCC has seen 100% more efficiencies in every category. This project has improved enrollment, especially at the branch campuses.
- b. Russell and Nguyen reported that the Online Programs action project has benefited from the Strategic Scheduling project. In consultation with other online college programs, the team has learned that COCC’s subject matter experts are in need of support from instructional designers and that the College needs more. A policy on course quality has been developed, including a policy on digital accessibility. Students who are only taking online classes may need to be prioritized for enrollment in online classes and advising. Faculty and staff trainings for online courses are being considered, as well as exemplar courses to help students navigate online courses. A limited number of degree programs are also being considered as a pilot.
 - i. Craska Cooper asked if an online student who transfers from another institution can receive a degree from COCC if they meet the requirements in at least one term. Russell confirmed this.

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- ii. Merz asked if COCC currently offers a degree that can be earned by only taking online classes.
 - 1. Pereira said that COCC currently offers degrees that can be earned by only taking online classes, but there is no guarantee that a student could accomplish this goal due to the limited number of seats in each class.
 - 2. Russell added that a possible solution to this issue could be offering the same online class multiple times per year.
- iii. Unger asked if COCC can offer credits to online students for applied learning.
 - 1. Lenhart said online students can receive credits for prior learning through certificates from other institutions, completing advanced placement high school courses, challenges to COCC courses, and military service.
- iv. Craska Cooper asked if, in the future, it would be possible for online classes to cost less for COCC to offer than in person classes.
 - 1. Pereira said online classes currently cost more because they are not set up as effectively as they could be. A solution could be starting with an exemplar course that instructors could modify as desired, rather than annually going through a course from scratch. He projected that, once the courses are established, they will be less expensive to offer than in person classes.

5. Strategic Plan: Community Engagement

Boone^P

- a. Boone gave a final report on the Madras campus expansion, which was completed in time to open for classes in January. The childcare center is scheduled to open on February 16 after a permitting delay. COCC employees had the opportunity to preview the new building on January 30. There will be a ribbon cutting event for members of the community on April 30 at 4:00 – 6:00 p.m. Over \$9.7 million was raised for this project through a capital campaign, public sources and lottery bonds.

VIII. New Business

- 1. Support for Participation in CTE Month 8a.1* X Hamlin/Alberg^A
 - a. Hamlin reminded the Board that Career and Technical Education (CTE) Month is observed nationally in February. COCC's CTE programs are a means for the College to serve the community by training students in the skills needed to join the local workforce. COCC partners with local businesses to receive feedback for the College's CTE programs. The week after this meeting, culinary students and faculty will be representing COCC for CTE Day at the Oregon State Capitol. (Members of different CTE programs are sent to represent COCC in Salem each year.)
 - b. Alberg added that COCC's Marketing and Public Relations department has been highlighting the College's CTE programs during the month of February through local media outlets and social media. These programs are also promoted throughout the year.
 - c. Skatvold noted that Black History Month also takes place in February.

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- i. Hamlin confirmed this and said that COCC is hosting several events to celebrate Black History Month as well.
- d. Motion to declare February as CTE Month at COCC.
 - i. 1st: Joe Krenowicz
 - ii. 2nd: Laura Craska Cooper
 - iii. In favor: Erica Skatvold, Jim Porter, Joe Krenowicz, Laura Craska Cooper, Alan Unger, Erin Merz
 - iv. Opposed or abstained: none

IX. Board of Directors' Operations

1. Recommended Changes to BEP 7: 9a.1-3* X Craska Cooper
 Communication and Counsel to the Board,
 2nd Reading
 - a. Craska Cooper explained that two versions of proposed revisions to the policy were enclosed in this meeting's packet. Both would be adopted with the Board's approval.
 - b. Motion to approve the second reading of proposed revisions to BEP 7.
 - i. 1st: Alan Unger
 - ii. 2nd: Erin Merz
 - iii. In favor: Erica Skatvold, Jim Porter, Joe Krenowicz, Laura Craska Cooper, Alan Unger, Erin Merz
 - iv. Opposed or abstained: none
2. Board Member Activities
 - a. Alan Unger
 - i. Feb. 7: Ran into Jon Stark of Economic Development for Central Oregon (EDCO) who complimented Unger for hiring Pereira and expressed excitement to work with him.
 - b. Joe Krenowicz
 - i. Jan. 30: Madras campus Inside Look event
 - c. Erin Merz
 - i. Jan. 20: Student event with Cleve Jones
 - ii. Jan. 23: Advocacy Committee meeting
 - iii. Jan. 29: Oregon Community College Association (OCCA) advocacy webinar
 - iv. Feb. 6: OCCA Board meeting
 - v. Feb. 11: Emailed approved legislative session bill positions to the COCC Board members
 - d. Jim Porter
 - i. Dec. 12 and 19, Jan. 9, 16, 23 and 30, and Feb. 6: Meetings with Skatvold and Pereira
 - ii. Jan. 7: Meeting with Skatvold, Pereira and Matthews
 - iii. Jan. 30: Madras campus Inside Look event
 - iv. Feb. 4: Meeting with Pereira and Matthews
 - e. Laura Craska Cooper
 - i. Jan. 15: Phone call with staff from the City of Redmond
 - ii. Jan. 15: Phone call with LaLonde
 - iii. Jan. 29: OCCA advocacy webinar

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- iv. Jan. 29: Meeting with LaLonde and Pete Christoff regarding property negotiations with the City of Redmond
- v. Feb. 9: Phone call with Christoff
- f. Erica Skatvold
 - i. Dec. 12 and 19, Jan. 9, 16, 23 and 30, and Feb. 6: Meetings with Porter and Pereira
 - ii. Jan. 7: Meeting with Porter, Pereira and Matthews
 - iii. Jan. 23: Advocacy Committee meeting

X. President's Report

Pereira

1. The OCCA has been tracking several bills in the Oregon legislature. While most of these bills are intended as “clean up,” one bill that could significantly affect community colleges would be SB 1537, which would mandate a student representative on college boards. An amendment was recently added to allow governing boards to dictate their own executive session policies and determine whether students would be allowed to attend. There was also an amendment that required all meeting materials sent to board members to also be sent to student representatives. Pereira raised his concerns about this and the legislators removed the amendment. The OCCA expects this bill will pass.
 - a. Craska Cooper asked if the student representative is still written as a non-voting role.
 - i. Pereira confirmed this, but added that there is also language that would allow student representatives to participate in ceremonial voting for relevant matters. The language of the bill does not define that further.
2. On February 10, Pereira attended a screening and discussion of *The Pieces I Am*, a documentary about Toni Morrison, a Nobel and Pulitzer-Prize winning author and editor. This event was part of COCC's Season for Nonviolence, hosted by Marcus LeGrand and Stephanie Andre.
3. On January 30, COCC employees attended an “Inside Look” event at the new Madras campus building.
4. Also on January 30, Pereira and James Rodriguez met with staff from the Warm Springs Community Action Team.
5. Henson and Andria Woodell have been establishing learning communities at COCC, which have been creating programs for students to attend after hours for personal development. The week prior to this meeting, Pereira attended a panel presentation hosted by the Psychology Club on psychedelic assisted therapy and the breakthroughs it has made in treatments for PTSD and anorexia.
6. During the week of this meeting, COCC is celebrating Data Week, highlighting the importance of compiling quality data and interpreting it correctly when making decisions. Several activities are taking place to educate COCC personnel, and prizes and giveaways are being offered for participation.

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XI. Dates

Skatvold

1. **Thursday, February 12 – Policy Review Committee Meeting – Remotely via Zoom at 1:00 p.m.**
2. **Wednesday, February 18 – Black History Month: Community Forum – Madras Campus, New Student Room at 12:00 and 4:30 p.m.**
3. **Thursday, February 19 – COCC Manufacturing and Trades Fair – Redmond Technology and Education Center, Room 209 at 1:00 – 4:00 p.m.**
4. **Friday, February 20 – Advocacy Committee Meeting – Remotely via Zoom at 11:00 a.m.**
5. **Friday, February 20 – Black History Month: Ritual Dinner Ceremony – Unitarian Universalist Fellowship of Central Oregon at 5:00 – 8:00 p.m.**
6. **Tuesday, February 24 – Season of Nonviolence: Author Ijeoma Oluo – Caldera High School Auditorium at 6:30 – 8:30 p.m.**
7. **Saturday, February 28 – Board of Directors’ Retreat – Cascades Hall, Room 247 at 9:00 a.m.**
8. **Saturday, February 28 – High Desert Wind Quintet – Barber Library Rotunda at 2:00 – 3:00 p.m.**
9. **Saturday, February 28 – Black History Month Celebration Dinner – Wille Hall at 5:00 – 7:00 p.m.**
10. **Tuesday, March 3 – Season of Nonviolence: Dance Performance – Wille Hall at 3:00 – 5:00 and 6:00 – 8:00 p.m.**
11. **Wednesday, March 11 – Board of Directors’ Meeting – Boyle Education Center Boardroom at 5:45 p.m.**

XII. Adjourned to Executive Session at 7:11 p.m.

Skatvold

ORS 192.660 section 2, subsection d, Labor Negotiations

XIII. Adjourn to Open Session

Skatvold

XIV. Open Session

XV. Adjourned at 7:52 p.m.

Skatvold

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Central Oregon Community College
Monthly Budget Status
Highlights of January 2026 Financial Statements

Cash and Investments

The College's operating cash balances currently total \$42.6 million. The January average yield for the Local Government Investment Pool decreased from 4.25 percent to 4.1 percent.

General Fund Revenues

The College received the third State Aid payment of \$3 million in January.

General Fund Expenses

The expenses through January 2026 include the majority of the required budgeted inter-fund transfers-out for the fiscal year. The remaining \$6.6 million transfer out will be made to support the Madras build at the completion of the project.

Budget Compliance

All general fund appropriation categories are within budget.

Central Oregon Community College

Monthly Budget Status
 January 2026

11-Mar-26

General Fund	Adopted Budget	Year to Date Activity	Variance Favorable (Unfavorable)	Percent of Budget Current Year	Percent of Budget Prior Year
Revenues					
District Property Taxes:					
Current Taxes	\$ 24,330,000	\$ 22,475,786	\$ (1,854,214)	92.4%	92.3%
Prior Taxes	283,000	349,628	66,628	123.5%	77.9%
Tuition and fees	22,430,000	14,530,539	(7,899,461)	64.8%	68.9%
State Aid	13,279,000	9,383,630	(3,895,370)	70.7%	75.2%
Program and Fee Income	100,000	23,985	(76,015)	24.0%	35.5%
Interest & Misc. Income	974,000	3,378,530	2,404,530	346.9%	8.9%
Transfers-In	5,588,744	2,903,957	(2,684,787)	52.0%	44.7%
Total Revenues	\$ 66,984,744	\$ 53,046,055	\$ (13,938,689)		
Expenses by Function					
Instruction	\$ 28,154,525	\$ 14,824,535	\$ 13,329,990	52.7%	50.4%
Instructional Support	5,554,985	2,914,717	2,640,268	52.5%	53.1%
Student Services	7,883,478	3,957,062	3,926,416	50.2%	47.1%
College Support	7,475,399	4,274,286	3,201,113	57.2%	50.6%
Campus Services	6,140,941	3,190,493	2,950,448	52.0%	58.5%
Information Technology	7,947,140	4,097,023	3,850,117	51.6%	58.4%
Financial Aid	200,000	105,174	94,826	52.6%	110.4%
Contingency	1,000,000	-	1,000,000	0.0%	0.0%
Transfers-Out	19,070,532	12,445,532	6,625,000	65.3%	100.6%
Total Expenses	\$ 83,427,000	\$ 45,808,822	\$ 37,618,178		
Revenues Over/(Under) Expenses	\$ (16,442,256)	\$ 7,237,233	\$ 23,679,489		

Central Oregon Community College
Monthly Budget Status
January 2026

11-Mar-26

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<u>Non General Funds</u>					
Debt Service Fund					
Revenues	\$ 6,152,755	\$ 4,944,496	\$ (1,208,259)	80.4%	80.7%
Expenses	6,087,037	2,135,503	3,951,534	35.1%	35.8%
Revenues Over/(Under) Expenses	\$ 65,718	\$ 2,808,993	\$ 2,743,275		
Grants and Contracts Fund					
Revenues	\$ 6,034,347	\$ 2,358,109	\$ (3,676,238)	39.1%	31.4%
Expenses	6,738,055	4,110,286	2,627,769	61.0%	69.1%
Revenues Over/(Under) Expenses	\$ (703,708)	\$ (1,752,177)	\$ (1,048,469)		
Capital Projects Fund					
Revenues	\$ 23,234,020	\$ 10,907,621	\$ (12,326,399)	46.9%	17.8%
Expenses	24,338,954	7,953,534	16,385,420	32.7%	21.4%
Revenues Over/(Under) Expenses	\$ (1,104,934)	\$ 2,954,087	\$ 4,059,021		
Enterprise Fund					
Revenues	\$ 5,349,792	\$ 3,154,838	\$ (2,194,954)	59.0%	66.7%
Expenses	7,655,167	5,233,885	2,421,282	68.4%	49.8%
Revenues Over/(Under) Expenses	\$ (2,305,375)	\$ (2,079,047)	\$ 226,328		
Auxiliary Fund					
Revenues	\$ 6,504,732	\$ 4,707,876	\$ (1,796,856)	72.4%	67.7%
Expenses	9,749,773	4,284,037	5,465,736	43.9%	48.6%
Revenues Over/(Under) Expenses	\$ (3,245,041)	\$ 423,839	\$ 3,668,880		
Reserve Fund					
Revenues	\$ -	\$ -	\$ -	0.0%	0.0%
Expenses	25,000	-	25,000	0.0%	0.0%
Revenues Over/(Under) Expenses	\$ (25,000)	\$ -	\$ 25,000		
Financial Aid Fund					
Revenues	\$ 22,103,924	\$ 8,423,075	\$ (13,680,849)	38.1%	58.6%
Expenses	22,171,067	9,452,714	12,718,353	42.6%	65.6%
Revenues Over/(Under) Expenses	\$ (67,143)	\$ (1,029,639)	\$ (962,496)		
Internal Service Fund					
Revenues	\$ 85,000	\$ 78,043	\$ (6,957)	91.8%	43.3%
Expenses	94,000	29,754	64,246	31.7%	60.9%
Revenues Over/(Under) Expenses	\$ (9,000)	\$ 48,289	\$ 57,289		
Trust and Agency Fund					
Revenues	\$ 18,200	\$ 12,293	\$ (5,907)	67.5%	135.7%
Expenses	75,000	26,794	48,206	35.7%	59.0%
Revenues Over/(Under) Expenses	\$ (56,800)	\$ (14,501)	\$ 42,299		

11-Mar-26

Central Oregon Community College

Cash and Investments Report

As of January 31, 2026

College Portfolio	<u>Operating Funds</u>	<u>Trust/Other Funds</u>
Cash in State Investment Pool		
4089 - General operating fund	\$ 35,965,479	
3624 - Robert Clark Trust		\$ 409,475
6729 - Redmond Expansion		\$ 4,242,102
January Average Yield 4.10%		
Cash in USNB	\$ 2,072,655	
Cash on Hand		
Total Cash	<u>\$ 38,038,134</u>	<u>\$ 4,651,577</u>



Board Meeting Date: Wednesday, March 11, 2026
Exhibit: 7b.1

**Central Oregon Community College
Board of Directors
Faculty and Administrators New Hire Report**

Faculty Full-Time		
Matthew Collier	Full-Time Temporary Faculty – Manufacturing	February 25, 2026
Kellie Rediger	Assistant Professor I Business	September 8, 2026



**Central Oregon Community College
Board of Directors**

**New Hires Report
Date of Hire: February 1-28, 2026**

Name	Hire Date	Job Description	Department
Classified Full-Time			
Sullivan, Laura A	2/12/2026	Computer Lab Specialist	Regional Credit Instruction-Madras
Classified Part-Time			
Robinson, Ryan Thomas	2/16/2026	Aviation Support Specialist	Aviation Program
Temporary Hourly			
Gribanovskiy, Nicholas Igor	2/2/2026	Fitness Attendant I	Club Sports
Kleihauer, Brady Hopkins	2/10/2026	Geology Field Assistant	Geology
Sutherland, Alexander	2/11/2026	Aviation Tutor II	Tutoring and Testing
Hill, Cole Tucker	2/16/2026	Basic Flight Instructor	Aviation Program
Hill, Cole Tucker	2/16/2026	CFI Non-Instructional	Aviation Program
Bernardin, Wyeth James	2/18/2026	Aviation Tutor II	Tutoring and Testing
Casciano, Joshua	2/23/2026	Aviation Tutor II	Tutoring and Testing
Salari, Mehdi	2/23/2026	Certified Referee Intramural	Club Sports
Blakely, Bodie James	2/26/2026	Basic Flight Instructor	Aviation Program

Notification of Exploratory Degree Titles in Guided Pathways

Subject	Explore Business, Hospitality, and Culinary Associate of General Studies (AGS) Explore Health Sciences Associate of General Studies (AGS) Explore Humanities, Fine Arts, and Communication Associate of Arts Oregon Transfer (AAOT) Explore Natural Resources Associate of General Studies (AGS) Explore Public and Emergency Services Associate of General Studies (AGS) Explore Science, Technology, Engineering, and Math Associate of Arts Oregon Transfer (AAOT) Explore Social Science, Behavioral Science, and Education Associate of Arts Oregon Transfer (AAOT) Explore Transportation, Industrial Trades, and Apprenticeship Associate of General Studies (AGS)
Strategic Plan Connections	<ul style="list-style-type: none"> • Student-Ready College • Access • Workforce Development
Prepared By	Dr. Annemarie Hamlin, Vice President of Academic Affairs

A. Background

This proposed Associate of General Studies (AGS) and Associate of Arts Oregon Transfer (AAOT) degrees use the framework of the AGS and AAOT degrees to provide an option that aligns thematically with the College's Guided Pathways initiative, specifically, the eight pathways identified by the College. Each pathway will have its own version of the AAOT and AGS (as will be explained in advising notes within the catalog). This change represents a name and marketing change shift only; the two degrees remain active as degrees already approved by the State.

B. Options/Analysis

This is an informational item only; no vote is needed.

C. Timing

The new program will be available in the 2026-27 Catalog that begins with the Fall 2026 term.

D. Budget Impact

The proposed AAOT and AGS contains only existing courses and will be taught by current faculty. There is no need to hire additional faculty. Accordingly, the budget impact is anticipated to be negligible.

Notification of Exploratory Degree Titles Being Inactivated

Subject	Inactivation of titles of the following degrees: Exploratory Associate of Arts Oregon Transfer (AAOT) Undeclared Transfer Associate of Arts Oregon Transfer (AAOT)
Strategic Plan Connections	<ul style="list-style-type: none"> • Student-Ready College • Access
Prepared By	Dr. Annemarie Hamlin, Vice President of Academic Affairs

A. Background

The Curriculum Committee has voted to inactivate the broad degree titles of Exploratory Associate of Arts Oregon Transfer (AAOT) and the Undeclared Transfer Associate of Arts Oregon Transfer (AAOT) as part of the launch of the College's Guided Pathways initiative. Inactivation will remove programs as general degrees from the catalog, thus avoiding confusion for students, advisors, faculty, and others. This AAOT was intended for degree-seeking students who had not yet decided on a path. Students will be able to select an Educational Pathway and Exploratory degree that will address the needs formerly met by this degree.

B. Options/Analysis

This is an informational item only; no vote is needed.

C. Timing

Inactivation will take effect in the 2026-27 academic year. The 2026-27 Catalog and subsequent catalogs will no longer include this program.

D. Budget Impact

Inactivation of the AAOT by this name does not require an extensive teach-out plan. There is no need to hire additional faculty. Accordingly, the budget impact is anticipated to be negligible.



Oregon's RN to BSN Consortium Update and Cost Vote for COCC Board of Directors on March 11, 2026



Julie Downing, PhD, ACSM, Instructional Dean, COCC



Outline

- Brief history of how we got here
- Program overview
- Award we won
- Next steps
- Two options on per credit cost
- Vote



Brief history of how we got here

- Bachelor of Applied Science bill passed in Oregon but didn't work for nursing as BSN required in the profession
- HECC committee created to fix the new law
- Senate Bill 523 – Passed in 2023 session - *A community college may offer applied baccalaureate degrees and Bachelor of Science*
- Six schools came together to form the BSNCCC
- Lengthy approval process through HECC and NWCCU



Program Overview

- Six RN to BSN consortium schools
 - Shared faculty and technology
 - Same number of students at each school
- To be accepted, must have AAS in Nursing and passed NCLEX-RN
- 42 students accepted total for first cohort
 - Year One: 7 students from each of the 6 schools via lottery
 - Year Two: 14 students per year – two start dates
- 180 credit RN to BSN degree
 - 15 months (5 quarters) full-time enrollment
 - All classes online except in-person capstone clinical



CCBA National Award

Our BSN consortium won the prestigious Promising Practice Award at the Community College Baccalaureate Association (CCBA) Annual Conference on February 12, 2026



Next Steps

- June 1st application opens
- Classes begin Fall 2026
- Each of the 6 BSN consortium schools need to approve the agreed upon \$250/credit
 - COCC Board votes on amount
 - COCC Board votes if fees are included



RN to BSN per credit costs at other places

OHSU	\$321
Linfield	\$550
Grand Canyon	\$340
Lane CC	\$305 (\$149/credit + fees)
<u>Sumner</u>	<u>\$203 (\$180/credit + fees)</u>
AVERAGE	\$344

The BSNCCC wants student costs to be affordable at \$250/credit.



Two Options for per credit cost

Option 1: \$250.00 / credit **tuition only with no fees**

Option 2: \$229.75 / credit **tuition + \$20.25 institutional fees = \$250 / credit**

BSNCCC schools are using both approaches

- LBCC & TVCC – option 1
- Chemeketa – option 2

Will likely come back to the board for an increase in 2 years





**Central Oregon Community College
Board of Directors: Resolution**

Subject	Bachelor of Science in Nursing Tuition/Fees
Strategic Plan Initiatives	Goal 4: Develop and align educational opportunities with regional workforce needs and industry standards. Value 8: Advancing fiscal and operational sustainability
Prepared By	Dr. Julie Downing, Instructional Dean

A. Background

COCC will accept its first seven students into the Bachelor of Science: Nursing (RN to BSN) program this coming Fall 2026. We are part of a six-school BSN consortium (BSNCCC) that will accept 42 total students annually (7 for each of the 6 cc's) into a 5-term online program with the capstone in-person. The collaborative is a shared resource, shared faculty model that allows each school to offer this degree while only paying for the instruction of 1-2 courses per academic year. Current BSN programs in the state charge from \$321 to \$550 / credit. Leaders from the BSNCCC have agreed (upon approval of each cc's board of directors) that all six cc's charge \$250/credit for 300 & 400-level BSN courses.

B. Options/Analysis

1. Approve \$250 / credit for BSN courses at COCC -or- Decline \$250 / credit for BSN courses at COCC
2. Approve \$229.75 / credit for BSN tuition + \$20.25 / credit fees for a total of \$250 / credit -or- Approve \$250 / credit for BSN tuition with no fees

C. Timing

On January 12, 2026, BSN program information went live on the COCC website. Students apply to the program between June 1-26, 2026. Students begin online classes September 2026. We need to post the official cost per credit asap so that students have full awareness of the amount for fiscal planning.

D. Budget Impact

Approximately \$15,000 tuition/fees brought in by seven students annually for a total ~\$105,000 with an instructional cost of around \$80,000.

E. Proposed Resolution

Be it resolved that the Central Oregon Community College Board of Directors approves \$250 / credit cost for Bachelor of Science in Nursing courses and makes the determination if the \$250 will be tuition only or tuition and fees.