

**COCC Board of Directors
Self-Evaluation Committee
Meeting Agenda
March 19, 2025
10:00 - 11:00 a.m.
Via ZOOM**

Committee Members: Erin Merz (Chair), Joe Krenowicz, Alan Unger

COCC Staff: Laurie Chesley (President), Kyle Matthews (Executive Assistant to the President)

1. Call to Order
2. Board Self-Evaluation Discussion
 - a. Process and Tool for Moving to an Electronic Survey
 - b. Review Proposed New Survey Questions
3. Next Meeting: To Be Determined
4. Adjourn

PROPOSED – MARCH 2025

- Move to an electronic survey

Section 1: Individual Contributions as a Board Member

Please rate your level of agreement with the following statements (1 = Strongly Disagree, 5 = Strongly Agree):

1. I am well-informed about the College's mission, strategic goals, and key initiatives, as well as issues that impact the College.
2. I actively contribute to discussions and decision-making in board meetings.
3. I am comfortable expressing my opinion, even when it diverges from the group.
4. I fulfill my responsibilities by preparing adequately for meetings and following through on action items (e.g., reviewing materials in advance).
5. I demonstrate a commitment to ethical governance and act in the best interests of the institution.
6. I maintain a clear distinction between governance and management, respecting the role of the Senior Leadership Team and other faculty/staff.
7. I collaborate effectively with fellow board members and College leadership.
8. I advocate for the College within the community and support its public image.
9. I participate in professional development opportunities relevant to my role as a board member.
10. I feel my skills and expertise are utilized effectively in board committee assignments.

(Optional) Comments about my individual contributions as a board member. Consider strengths, weaknesses, opportunities, and challenges:

Section 2: Board Effectiveness as a Whole

Please rate your level of agreement with the following statements (1 = Strongly Disagree, 5 = Strongly Agree):

1. The board effectively sets and abides by its own governing policies.
2. The board is effectively involved in the short-term and long-term strategic direction of the College.
3. Board members demonstrate mutual respect and engage in constructive dialogue.

4. The board provides effective oversight of the College's financial health, including budget review and approval.
5. The board effectively oversees and evaluates the performance of the College President.
6. The board ensures that diversity, equity, and inclusion are considered in decision-making.
7. The board engages with stakeholders (e.g., students, faculty, community members) in a meaningful way.
8. The board is proactive in identifying and addressing challenges and opportunities facing the College.
9. Board committees are effective in carrying out their designated roles and responsibilities.
10. The board regularly evaluates its own performance and makes adjustments to improve effectiveness.

(Optional) Comments about the board's effectiveness as a whole. Consider strengths, weaknesses, opportunities, and challenges:

Section 3: Board Meeting Operations

Please rate your level of agreement with the following statements (1 = Strongly Disagree, 5 = Strongly Agree):

1. Board meetings are well-structured for effectiveness and efficiency, with clear agendas and adequate time for discussion.
2. Committee meetings are well-structured for effectiveness and efficiency, with clear agendas and adequate time for discussion.
3. Meeting materials are provided in advance and contain relevant and sufficient information.
4. Discussions during meetings are productive, focused, and respectful.
5. The board chair and committee chairs facilitate meetings effectively and ensures all voices are heard.
6. The board adheres to established governance policies and procedures during meetings.
7. The frequency and length of board meetings and committee meetings are appropriate.
8. The board effectively uses executive sessions when necessary.
9. There is a balance between strategic discussion and operational oversight during meetings.

10. The board follows up on action items from previous meetings in a timely manner.

(Optional) Comments about board meeting operations. Consider strengths, weaknesses, opportunities, and challenges:

CURRENT

**Central Oregon Community College
Board of Directors' Self Evaluation Survey
Annual Board Retreat (September 7-8, 2018)**

	Considerations	5 Definitely Agree	4 Agree	3 Somewhat Agree	2 Do Not Agree	1 Strongly Disagree
	As an individual Board member ...					
1	I understand my role and responsibilities and act accordingly					
2	I am comfortable expressing my opinion, even when it diverges from the group					
3	I keep myself informed about local and global issues/trends in Community College education					
4	I find my committee responsibilities engaging and they utilize my skills and abilities					
5	I am confident in the decisions the Board makes					

	The Board as a whole ...					
6	Is actively and appropriately involved in governance of the College					
7	Balances the many stakeholder interests in its deliberations					

8	Receives timely, informative and relevant communication with College personnel					
9	Approaches tasks with outward vision as opposed to internal preoccupation					
10	Allows for each individual to actively participate in decision-making and express their opinion, but speaks with one voice after a decision is made					
11	Uses individual expertise and interests to maximize effectiveness					
12	Operates consistently with its own policies					
13	Is involved in long and short range planning					
14	Has a good working relationship with the CEO/President of the College					
15	Conducts itself in an ethical and professional manner					

	Board Meetings (Operations)					
16	Focus is on strategic leadership rather than administrative detail					
17	Are of appropriate length and frequency					
18	Focus is on policy issues and decisions that clearly belong to the Board					
19	Are well organized and efficient without compromising thorough and open discussion					

- A. What are the greatest opportunities for the College and the Board?**

- B. What are the greatest challenges for the College and the Board?**

- C. What are the strengths of the College and/or the Board?**

D. What are some areas in which the College and/or Board could be stronger?

E. Does the Board professional improvement policy (GP 13 of Board Policies) meet current and/or future needs/expectations of a Board member? If not, what would you change?

F. Other Comments